



AREA INVENTARIZATION QUESTIONNAIRE:

Location		
1. 2. 3.	name of the quarter/neighbourhood	
4.	lay-out in the context of the centre of (in km): 4.1.Nowa Huta	
5.	public transport connections between the area and the centre of Cracow (quantity and types of the public transport: bus stops, tram stops, distance between the area and the stops)	
Urban characteristics of the area		
6.	type of buildings (please, mark if the built-up area is mixed/various): tenement house brick house block house others (what kind?)	
7. 8.	number of buildings	
9.	number of floors (in the buildings mentioned above)	
10.	Urban characteristics of the area in general (how the buildings are situated? Is there any public/common space, is it easy to find the front doors?etc.)	
	Functions (besides the housing function) 1. There are: □ shops □ post office □ services (what kind?)	

11.2 I	n the space between the buildings there are:
	playground
	□ kindergarten
	□ school (what kind?)
	dispensary/ambulatory
	post office
	□ others
12. "F	Furnishing of the area "('small architecture")
12.1.	mark the elements of furnishing taking into account:
	□ benches
	illumination
	□ call boxes
	any central places /points (e.g. fountain, monument etc.) - write what is that
	u others
12.2.	describe the quality of the space ((marking if the "furnishing" is clean or dirty, in good condition vs in bad repair etc. Which colours/smells are paying your attention? What is the state of the 'nature': trees, gardens, lawn etc.)
	Characteristic of the building taken into account in the research
13.	Administration (if there is any information into the building)
	number of floors
	number of the apartments on each floor
	number of the apartments in the building
	Characteristic of the staircase (mark the answer):
17.1.	Intercom YES / NO
17.2.	Elevator YES / NO
17.3.	Name-list YES / NO
17.4.	Information board YES / NO
17.5.	general condition of the building (please describe including: cleanness of the common space,
	technical conditions, any damages, also caring indications like flowers, plants, pictures etc.)
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resea	rcher/researchers:
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